# SUNY Global Health Institute

## State University of New York (SUNY) Global Health Institute (GHI) Virtual Grand Rounds Forum Fosters Collaboration and Innovation across the SUNY Network

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### BACKGROUND

- The State University of New York (SUNY) is the largest public university system in the United States
- The SUNY Global Health Institute (SUNY-GHI) was formed in 2014 to provide a mechanism for global health programs at SUNY academic health centers and schools of public health to foster collaboration and innovation
- The Institute's affiliated faculty across the SUNY system collaborate on global health education, training, and research initiatives with international partners as well as regional corporate and economic leaders
- To-date five SUNY universities/schools are active members of the Institute:
  - SUNY Downstate Medical Center;
  - University at Buffalo (School of Medicine,
  - School of Public Health and Health
  - Professions, School of Pharmacy);
  - University at Albany School of Public Health;
  - SUNY Upstate Medical University; and
  - Stony Brook Medicine





### **PROGRAM DEVELOPMENT & PLANNING**

- Following the launch of SUNY-GHI, representatives from the Institute's four academic health centers (in Buffalo, Brooklyn, Stony Brook and Syracuse) and the School of Public Health in Albany were selected to serve on the Institute's Steering Committee
- Annual meetings and monthly conference calls have been conducted since 2015 to foster the sharing of information and to identify opportunities for cross campus collaboration
- In early 2016, the SUNY-GHI Steering Committee approved a new "Virtual Grand Rounds" lecture series and formed a Planning Subcommittee of representatives from each institution
- The inaugural 2016-2017 series, now underway, features five global health lectures, with each participating institution hosting one lecture each
- Lectures are broadcast across the SUNY system and recorded using web conferencing software

SUNY-GHI Virtual Grand Rounds 2016-2017 Lecture Schedule	
Global Emergence of Mosquito-borne Disease in the Americas: Chapter 4 – Zika – Laura D. Kramer, PhD, FASTMH (Albany SPH/Wadsworth CtrNYSDOH)	Sept. 2016
Global Health for the War Fighter – Kristopher M. Paolino, MD, MTM&H (SUNY Upstate Medical - Division of Infectious Diseases)	Oct. 2016
Refugee Health in the Global Context – Megan Coffee, MD, PhD (SUNY Downstate Medical - Department of Emergency Medicine)	Nov. 2016
Global Hazards of Herbal Remedies: Lessons from Aristolochia – Arthur P. Grollman, MD (Stony Brook Medicine - Experimental Medicine/Zickler Laboratory for Chemical Biology)	Feb. 2017
Connections between Diet and Metal exposures in Urban Uruguayan Children – Katarzyna Korda, PhD (Buffalo SPH & HP -Dept. of Epidemiology and Environmental Health)	April 2017

**University at Buffalo** 

The State University of New York

Faculty and students meet in classrooms on each campus to promote active participation and discussion (left image) as lectures are broadcast/shared and recorded using Adobe Connect web-based conferencing software (right image).





### RESULTS AND LESSONS LEARNED

- Using web-based video conferencing has allowed as many as 100 students, faculty, and researchers across multiple SUNY campuses (as well as representatives from partner institutions globally) to attend each lecture
- Sharing full recordings of the lectures via the internet has ensured that SUNY colleagues and students unable to attend in real time have also benefited from the information presented
- Evidence and reports show that valuable new personal and professional connections across campuses are being formed
- Encouraging virtual attendees at each campus location to meet in classrooms, rather than individually via personal computer, results in greater engagement during the lectures and the Q&A sessions that follow